



December 14, 2009

Dear Researcher,

The Nasivvik Centre for Inuit Health and Changing Environments is a multidisciplinary research and training centre based at Laval and Trent University and funded by the Institute of Aboriginal Peoples Health (IAPH), one of the 13 institutes of the Canadian Institutes of Health Research (CIHR). The Nasivvik Centre is focused on building capacity in Inuit health research through trainee support, and promoting research in specific areas of Inuit environmental health. The three (3) theme areas of the Centre, *as they pertain to community responses to environmental change, and in particular Inuit health and well-being* are:

- Food
- Water
- Natural/traditional medicines and remedies

Part of the Nasivvik Centre's mandate involves providing support for research projects and communication and training initiatives associated with these research activities. This year, the Nasivvik Centre is pleased to announce its 6th Call for Complementary Funding for established research projects. Specifically the funds are to be used to increase community or student involvement in the project, develop communication and education material associated with the project, conduct knowledge translation activities or develop a mentoring relationship between a southern learner and northern expert (or vice versa) in association with the subject or topic of the research initiative.

The Nasivvik Centre would like to invite you to submit a short proposal to access funds to enhance your existing project in one of these ways. Eligible projects are those which are already currently funded under a competitive peer-reviewed process. The objectives and guidelines for applying are included in the attached Call for Proposals. Up to five (5) awards will be given on a first come, first serve basis, upon the successful review of your application by the Nasivvik Centre review committee which is composed of members of the scientific community as well as our Inuit Board of Directors. The maximum allowable request per project is \$15,000 (see application package for details of joint submissions for larger amounts).

Applicants can be co-investigators and/or students. PLEASE FORWARD THIS INVITATION TO YOUR TEAM MEMBERS.

If you have any questions or require further information, please contact the Centre Executive Director, Susie Bernier (address below).

We look forward to receiving your project proposal.

Sincerely,

Eric Dewailly, Co-Director

Chris Furgal, Co-Director



Nasivvik Centre for Inuit Health and Changing Environments

CALL FOR PROPOSALS FOR COMPLEMENTARY FUNDING

Application Deadline: Open (funding will be awarded on a “first come-first serve” basis until 5 awards have been given in this round of the competition).

The Nasivvik Centre for Inuit Health and Changing Environments is a multidisciplinary research and training centre based at Laval and Trent University and funded by the Institute of Aboriginal Peoples Health (IAPH), one of the 13 institutes of the Canadian Institutes of Health Research (CIHR). The Nasivvik Centre is focused on building capacity in Inuit health research through trainee support, and promoting research in specific areas of Inuit environmental health. The three (3) theme areas of the Centre, *as they pertain to community responses to environmental change, and in particular Inuit health and well-being* are:

- Food
- Water
- Natural/traditional medicines and remedies

Part of the Nasivvik Centre’s mandate involves providing support for research projects and communication and training initiatives associated with these research activities. This year, the Nasivvik Centre is pleased to announce its **Sixth Call for Complementary Funding of established research projects relating to Inuit Environmental Health Research**.

The main goal of this RFP is to offer complementary funding to existing or recently funded projects that were awarded funding through a peer review competition to:

- Involve/train northern students;
- Involve/train community members;
- Involve/train southern students in strong, Inuit specific Arctic environmental health research (AEHR);
- Develop material/curriculum for promotion/education in AEHR in partnership between local/regional education representatives and university researchers,;
- Support innovative Knowledge Translation activities (to increase uptake of project results by Inuit communities, organizations, regions);
- Support North/South mentoring relationships between students and science or Inuit mentors.

Funding

- Maximum amount available per project: \$15,000*, 5 awards available.
- Period covered: April 2010-March 2011

*Requests of greater than the specified amount may be accepted in the following case. Joint requests from two or more funded researchers working in the same location or on related projects for which combined training initiatives would be advantageous can submit a proposal for a combined training activity equivalent to \$15,000 per established research project (e.g. two projects working together can ask for \$30,000). Requests of more than the maximum allowable amount cannot otherwise be made by individual researchers regardless of the number of funded projects that researcher holds under the identified programs in the 2010-11 year.

Review Criteria

- Fit with key themes of the Nasivvik Centre
- Strong community interest in the research/training project (please attach letter of support from community council or appropriate organization)
- High level of northern student / community member training and involvement in the research project OR high level of Inuit community training and experience provided to southern student in the research project (see guidelines for details)
- Organization of proposed training program
- Background preparation and feasibility of proposed training program
- Research and training resources available (e.g. experienced research personnel, co-funding, quality of training environment as described in guidelines)
- Likelihood of production and use of quality, “ready-to-use” education/promotion materials for Inuit environmental health research (where applicable; see guidelines for details)

Applications

Please refer to the attached document “Project Proposal Preparation Guidelines” to complete your proposal. Please submit the proposal to the Nasivvik Centre Executive Director electronically at the address below, as soon as possible. Proposals will be reviewed as they are submitted starting Jan 1, 2010 and responses will be provided within 3 weeks of proposal submission. Proposals will be awarded funds until 5 proposals are funded for 2010-2011. Ongoing results of the competition will be posted on the Nasivvik Centre website (www.nasivvik.ulaval.ca).

The Nasivvik Centre strongly encourages all applicants to contact the appropriate regional Inuit Research Advisor during the preparation of their applications to discuss the work being proposed.

Inuvialuit Settlement Region: Ms. Shannon O’Hara, sohara@irc.inuvialuit.com

Nunavik: Ms. Rynee Kokiapik, rkokiapik@krg.ca

Nunavut: Ms. Stephanie McDonald, smcdonald@tunnigavik.com

Nunatsiavut: Mr. John Lampe, john_lampe@nunatsiavut.com

Further inquiries in proposal development and submission can be directed to Nasivvik Centre.

Nasivvik Centre
2875, boul. Laurier
Delta 2, Suite 600
Québec (Québec)
G1V 2M2
Fax: 418-654-2726

Email: Susie.Bernier@crchul.ulaval.ca

Nasivvik Centre Project Proposal Preparation Guidelines

1.0 Project Title:

2.0 Principal Researcher Name and Contact Information:

3.0 List of Research Team Members:

4.0 Program the research project is currently funded under:

5.0 Project Objectives:

Bullet form listing of the basic objectives of the existing project and proposed activities for which this proposal is being submitted to the Nasivvik Centre (training, mentoring, knowledge translation, education material development etc).

6.0 Project Rationale:

1–2 paragraph rationale of the project and its background.

7.0 Identification of the location where the project will take place:

Short statement of the location (region / communities) where the project / training will take place (if field work is required) and where the project will be based.

8.0 Methods:

Short description (1 paragraph) of the methods to be used in the project.

9.0 Activities and Timeline for 2010-2011:

Table form outline of dates and activities for the proposed work.

Project Activity	Projected Date

*** If applying for funds to train and involve students or community members in research project please complete section 10A.**

*** If applying for funds to develop education / promotion materials for Inuit environmental health research or conduct innovative Knowledge Translation activities, please complete section 10B.**

***If applying for funds for north/south or south/north mentoring please complete section 10C.**

10.0A Plan for Training / Student and community member involvement:

If requesting funds to support northern student or community resident involvement in research project:

- Short description (1 paragraph) of training plan for student and / or local resident(s). Plan must show how student / local resident will receive introduction to the scientific principles of the work as well as training required for their role in the project.
- Short description (1 paragraph) of role of student(s) / local resident(s) in the research project

If requesting funds to support southern student involvement in research project:

- Short description (1 paragraph) of training plan for student. Plan must show how student will gain experience and training in the Inuit specificity of the work above and beyond typical student researcher training (e.g. community interests, community sensitivities/perception of the research, Inuit knowledge associated with the work, Inuit context of the issue being investigated). It is strongly recommended that projects identify and cooperate with a community representative to form this experiential learning plan for the student. Please include this community representative as a team member on the project.

10.0B. Plan for development and use / implementation of education / promotion materials or the conduct of innovative Knowledge Translation activities for Inuit environmental health research.

- Short description (1 paragraph) of team members, roles and arrangements that have been made for use / implementation of materials or conduct of the KT activities in the community. Be sure to include name of University researcher AND community education representative involved (or policy or decision maker representative in the case of KT activities) in the project team list and describe their roles here. (Projects must include a representative from both a University (researcher) and community or regional educational representative to be eligible for consideration under this objective).
- Short description (1 paragraph) of materials to be developed/activities to be conducted.

10.0C. Plan for North/North or North/South mentoring

Mentoring interaction is encouraged between southern students and northern experts (Inuit Elders, hunters, fishers, women, etc) in a particular area, OR between northern youth/students or those wanting to learn more about a particular science area and a southern University scientist. In special circumstances, and where clearly justified, north-north or south-south mentoring will be permitted. The required proposal items for this objective are:

- Short description (1 paragraph) of team members, roles and arrangements that have been made for north/south or south/north mentoring activities and plan related to the project topic. Be sure to include name of University researcher or student AND community student or mentor. Projects must include a representative from both a University (researcher or student) and community (student / youth or Elder / local expert) to be eligible under this objective.
- Short description (1 paragraph) of methods and activities to be conducted under the mentoring plan and the schedule to be followed for the specified time period of the mentoring relationship.

11.0 Deliverables:

Bullet form listing of the scientific and communication or human resource development (e.g. number of students trained and what expertise gained) deliverables to result from this project.

12.0 Detailed Budget:

See attached budget form. As Nasivvik Centre funding is to be used to provide support for education / training activities linked to an already established research project or the development of education / promotion materials for environmental health, or for innovative KT activities or mentoring please include a listing of other sources of funds already secured or pending for the project activities included in this proposal.

13.0 Ethics

All projects must receive appropriate ethics approval from the researcher's home institution and must obtain the appropriate scientific licenses for research in the proposed northern region (Nunavut Research Institute, Aurora Research Institute, Nunavik Nutrition and Health Committee, Nunatsiavut Government) before commencing work. Please provide a copy of ethics approval or licenses obtained.

14.0 Literature referenced:

Detailed Budget Form:

***Please provide detailed line items (as appropriate under each budget item heading)**

Budget Item – Description	Amount Requested from Nasivvik Centre	Amount from other sources (Please identify source)
Salaries:		
Travel (including field costs):		
Professional Fees (contracts, translation etc.):		
Other Costs (please specify):		
TOTALS:		
PROJECT TOTAL: (Amount requested from Nasivvik Centre + Total from Other Sources)		

